iBienvenidos! Español 2

- (1) COURSE GOALS
- (2) WHAT WE'LL LEARN
 - (3) GRADING POLICY
- EXPECTATIONS
- (5) SUPPLIES & CONTACT
- (6) SIGNATURE PAGE

(1) COURSE GOALS



iBienvenidos a la clase de español!

Communication: This year, you'll be reviewing from what you have learned in the past & continue to learn vocabulary and language structures in thematic units to advance your development of all modes and skills of language - listening, reading, speaking and writing. It's all about communication, not perfection!

Culture: There's a lot going on out there in the world! knowing more about the products, practices and perspectives from different Spanish-speaking cultures will help you to understand and connect with others. also you will make **comparisons** and reflect on your own culture.

Communities: Spanish is being used all around us. You will make **connections** to the world, other content and careers.

COURSE GOALS

> <u>WHAT</u> WE'LL LEARN

SRADING POLICY

EXPECTATIONS





(2) WHAT WE'LL LEARN

IER SEMESTRE

- ★ Seasons, weather & activity
- ★ Chores and grocery shopping
- Clothing, accessories & shopping

2º SEMESTRE

- ★ Social Media & Vacations
- ★ Body Parts and daily routines
- ★ City places, activities, and directions

Vocabulary: we learn a lot of words in this course. Daily interaction with vocabulary through in class activities and independent learning (quizlet, flashcards, vocabulary lists) makes this easier **Grammar:** we'll use what you know about English to help you quickly see and understand similarities and differences in Spanish grammar.

Communication Skills: Vocabulary & grammar are the building blocks to be able to speak and understand Spanish. From the very first unit, we will be using the vocabulary & grammar you are learning to read, write, speak & listen all in Spanish.

In-Class Experiences:

- Warm-up review/preview
- Teacher-led skill introduction/application
- Learning & practicing together in small groups & whole class activities & games

At-Home Experiences:

- regular use of Quizlet for vocabulary acquisition
- regular skill practice (Quizlet, Passport, Workbook, Quizizz)
- occasional instructional videos to preview & prepare for in-class activities

COURSE GOALS

<u>WHAT</u> VE'LL LEARN

RADING POLICY

EXPECTATIONS



(3) GRADING POLICY

Practice - 10%

- Late work accepted for half credit within the unit, up to 1 week past original due date if the unit has ended, but not past the end of a semester grading period.
- All assigned practice must be completed with >70% accuracy to retake an end-of-the unit assessment (Competencia)

Quizzes - 10%

- Formative skill checks within in a unit
- No retakes

Communication Competency - 60%

- End of Unit assessment of Reading, Listening, Speaking, Writing,
 Grammar & Vocabulary in Context, & Cultural Awareness
- Retake for a maximum score equal to 75% if all notes & practice assignments from the unit are completed

Midterm/Final - 20%

- Semester 1: Comprehensive Exam & Oral Exam
- Semester 2: Comprehensive Exam & Oral Exam
- No retakes on final exams

Students should rely on course content and resources for all course assignments.

→ Using other vocabulary or language structures (from an online translator, family member, friend or from personal knowledge) does not demonstrate ability to use skills learned & practices in this course and will not be accepted.

GOURSE GOALS

<u>WHAT</u> NE'LL LEARN

GRADING

EXPECTATIONS

SUPPLIES & CONTACT

<u>Return to Home Page</u>

(4) EXPECTATIONS

Practice good language-learning habits:

- 1.Be an active listener. Listen with the intent to understand the gist.
- 2.Be an active participant in pairs, groups and whole class activities & conversations.
- 3. Practice Spanish as much as possible. Review vocabulary frequently and keep up with assigned practice. Use Spanish in class & with your friends/family, watch familiar TV shows or movies in Spanish with subtitles. Listen to Spanish songs. Make a playlist!

You get better at Spanish by using Spanish.

Citizenship Expectations

In addition to **school policies**, students are expected to **participate** in class activities and follow these guidelines:

Be Respectful

- Comments and Questions are polite, positive and productive; problems or concerns should be discussed with instructor.
- Quiet & attentive during instruction

Participate

- in all activities working independently, with a partner, in groups, as a class
- Active listening attentive during instruction
- **Avoid distractions** music, phone, games, work for other classes, homework during class, etc. *Distractions during class can be confiscated or shut-down via go guardian.*

<u>Be prepared</u>

- **Have supplies** (chromebook, workbook, notes, pen/pencil) everyday.
- Be on time. Missed news, instruction, assignments & homework is the student's responsibility. After being late 3 times, detention is assigned.

COURSE GOALS

WHAT WE'LL LEARN

RADING Policy

EXPECTATIONS

SUPPLIES & CONTACT

<u>Return to Home Page</u>

(5) SUPPLIES & CONTACT



- District issued chromebook, charged fully. Please use district chromebook to ensure you will be able to access all course materials and apps.
- 2. ¡Qué Chévere! 1 textbook and workbook
- 3. **Binder or Folder:** (recommended) to keep your vocabulary lists & grammar notes together and in order.
- 4. Pens/Pencils & Paper

Tech guide to the sites we will regularly use



Spanish 2 Team

Teacher	Email	Website
Miguel Rodriguez	mrodrigu@fcusd.org	https://www.fcusd.org/Domain/ 1286
Ashley Lopez	alopez@fcusd.org	https://www.fcusd.org/Dom ain/5315
John Lusk	jlusk@fcusd.org	https://www.fcusd.org/doma in/1274

WHAT VE'LL LEARN

SRADING POLICY

EXPECTATIONS





SIGNATURE PAGE

Links to School Policies/Info

- Attendance Policy
- □ Tardy Policy
- Academic Dishonesty
- Electronic Devices/Technology (pg. 21)

After reading each page of the syllabus and reviewing school policies, please click on the following links:

- parent/guardian link
- student link





COURSE GOALS

<u>WHAT</u> WE'LL LEARN

GRADING POLICY

EXPECTATIONS

SUPPLIES & CONTACT